

3122.01/4122.01 **Form 1**

**MEMORANDUM**

**CERTIFICATION REGARDING DRUG-FREE SCHOOLS**

This is to certify that the LICKING CO ESC has designed and implemented the necessary policies and administrative guidelines to comply with the requirements of Public Law 101 - (Drug-Free Schools and Communities Act as amended in 1989). The District's program shall:

1. emphasize the prevention of drug use and random testing of employees;
2. provide standards of conduct that are applicable to all staff and which clearly prohibit, at a minimum, the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any school activity;
3. include a clear statement that disciplinary sanctions, up to and including termination and referral for prosecution, will be imposed on staff members who violate the school standards of conduct and a description of those sanctions;
4. ensure that all staff members have been provided information about drug and alcohol counseling, rehabilitation, and re-entry programs available to them and how to make contact with an appropriate program (see policies 3170.01 and 4170.01 Employee Assistance);
5. ensure that all staff members have access through the LCESC website [www.lcesc.org](http://www.lcesc.org) , under Staff Resources to our policies 3122.01 and 3122.02, to the standard of conduct regarding the unlawful possession, use, or distribution of illicit drugs, **and/or their look-a-likes, and/or** alcohol by employees and have been notified of the requirement that compliance with the standards of conduct is mandatory.

A review of the school district's program will be conducted **periodically** to determine its effectiveness, to implement changes as needed, and to ensure that disciplinary sanctions are consistently enforced.

The District shall continue a good faith effort to maintain drug-free schools through compliance with the Drug-Free Schools and Communities Act.

**Posting Date: April 18, 2007**

**Revision Date: September 13, 2016**

