

Licking County Educational Service Center Speech and Language Therapy Educational Assessment

Student: _____	District/School: _____
Date of Birth _____	Teacher: _____
Date of Assessment: _____	Grade: _____
Therapist: _____	Age: _____

Reason for Referral: _____

Receptive Language

____ Following directions

____ 1-step ____ 2-step ____ 3-step

____ Understanding age appropriate concepts

____ Answering questions appropriately

____ yes/no ____ what ____ where ____ who ____ when ____ why ____ how

____ complex questions (e.g. How same/different? What will happen next?)

Observations/comments: _____

Expressive Language

____ Mean length of utterance (MLU)

____ Expressive vocabulary

____ quantity of words

____ Syntax/grammatical structures

____ age appropriate morphemes ____ pronouns

Observations/comments: _____

Pragmatic Language

____ Conversational rules (turn taking, initiating, terminating, greetings/exits, etc.)

____ Following social rules

____ Inferencing

____ Perspective taking

____ Nonverbal language skills

Observations/comments:

Speech Sound Production

____ Intelligibility

____ % in context ____ % out of context

____ Age appropriate sounds

____ Phonological patterns/articulation errors

____ phonological patterns present ____ substitutions ____ distortions

Observations/comments:

Phonological Awareness

____ syllable segmentation ____ syllable/sound blending ____ rhyming ____ phoneme isolation

____ alliteration ____ sound deletion ____ sound substitution ____ letter sound awareness

Observations/comments:

Voice

____ Quality

____ Pitch

____ Loudness

Observations/comments:

Fluency

____ Repetitions ____ Prolongations ____ Blocks

____ Secondary behaviors

Observations/comments:

Behavioral/Social Skills

____ Little to No redirection during assessment period ____ Redirection was required frequently

____ Cooperative throughout assessment period ____ Transition Difficulties ____ Followed Verbal Directions

Teacher/Classroom/Clinical Observations:

Conclusion

Areas of concern within classroom/functional performance:

____ Understanding directions/concepts

____ Using age appropriate sentence length/grammar

____ Answering questions appropriately

____ Understanding and using social language skills appropriately

____ Pre-reading skills

____ Speech Intelligibility

____ Voice quality, pitch, and loudness

____ Fluency in conversation

Underlying Areas of Concern:

____ Receptive Language

____ Expressive Language

____ Pragmatic Language

____ Phonological Awareness

____ Speech Sound Production

____ Voice

____ Fluency

Speech Therapy Services Recommended

____ yes

____ no